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software is limited to the most primitive, non-democratic populations. (For a discussion of the universality of conventional wisdom in conventional societies, see e.g. Uzan, 2003.) However, it could be the case that these mechanisms are able to provide ‘exclusion’ in modern democratic societies. (This does not affect the

hypothesis that they should be absent in some non-democracies.) How would these mechanisms of exclusion operate in democratic societies? The mechanisms proposed by Brown and West, drawing on the conventions of gendered categorisation, can be seen as a way of dealing with the problem of legitimate exclusion. If, for example, there is some convention that only boys are ‘allowed’ to play rugby, then boys who meet this criterion are excluded from taking part in

rugby in the presence of other boys. The problem of exclusion in the case of this particular mechanism is that it might be used for groups with which one has nothing in common other than the fact that they share some gender-based characteristic. Thus, for example, a woman who plays rugby could be excluded by another woman for being a woman. This might be seen as a problem for the gendered convention of exclusion, but it is also an important case of

legitimate exclusion. It is legitimate because it is an example of what Dean and MacKenzie (2005) term ‘restriction to the appropriate, the necessary’.

MacKenzie and Dean (2005:40) argue that the ideal of democracy is to ‘allow us to live as we want to’, and to exclude is not to exclude as a matter of right, but to exclude ‘as it is necessary’. This concept of legitimate exclusion implies that those who exclude are doing so for reasons. By extension, those who would be excluded

would know why they were excluded. This adds another level of informational content to the selection of ‘appropriate, necessary’ contexts in which exclusion occurs, and provides information about which contexts we may not even know we are excluding (as, for example, in the case of unconscious bias). Such informational content can also be added to the otherwise-unspecified mechanism of exclusion proposed by Brown and West. Thus, the mechanism of exclusion of, say,

girls from the rugby team could be said to be legitimate because it is ‘necessary’, i.e. that it is done for reasons, and those excluded are 4bc0debe42

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